



Instow Community Primary and Pre-School

How the Children Learn



The Pre-School uses the documents:

- Statutory Framework for the Early Years Foundation Stage (Nov 2024)
- Non-statutory guidance – Development Matters
- Activities from phase one of Letters and Sounds linked to FFT Phonics

The Pre-School recognises that parents are the main educators of their children, and our aim is to work in partnership with all parents and carers.

Every parent/carer is invited to discuss the progress of their child, each term.

Each child has a key worker. There is a list of the children and their key worker, on the wall in the Pre-school room.

We track each child, understanding their different stages of development. If you would like to speak to any of the staff about your child please do feel free to do so. To have updated information from the home is very important, so please always keep the communication going. We will do likewise with both written and verbal.

All of the children are observed on a regular basis and these observations and information from you helps to inform our planning for your child, in order to take them forward in their development.

The children learn how they and their families fit into the world of education. In the pre-school, where we encourage parents to take an active part, the children learn that the two parts of their lives represented by home and pre-school, share the same values.

The children learn that learning is not a burden imposed on them by adults, but an exciting expression of children’s own instinctive attempts to explore the world. Children then discover an essential ingredient for success, at school and beyond.

Policy reviewed June 2025

Signature of Chair of Governors

The policy will be reviewed June 2027