



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• New equipment allowed for additional sports to be offered.• More sports events entered and run in school.• Beginning to link with local cricket club again.• Pupil voice regarding PE.• New hybrid PE curriculum with Real PE now being implemented.	<ul style="list-style-type: none">• Better PE engagement with different sports and skills.<ul style="list-style-type: none">• Increased participation in competitive events.• Increased staff confidence in teaching PE.• Pupils are enjoying changes made.• PE curriculum is more sequenced now.	<p>Pleased with the start and implementation of Real PE across the school, hybrid PE curriculum working well.</p> <p>More fixtures wanted by pupils, something to address in future.</p> <p>Building a good base of coaches from the local area.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Replace 'well used' climbing equipment safety features. (Pyramid protectors)</p> <p>Ensure equipment is replaced or up to date for PE sessions, active playtimes, clubs and sports days/whole school events.</p> <p>Sports for champions visit – Team GB Kayak. Tapeley Park whole school day -inc sports on the lawn.</p>	<p>Class Teachers, Lunchtime Supervisors and Pupils.</p> <p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.</p> <p>Staff and Pupils.</p>	<p>Key indicator 1 – The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities-safely.</p> <p>Equipment is easily lost on our grounds so needs to be replaced and replenished regularly.</p> <p>Whole school taking part in a fitness session with athlete, including assembly a health talk. New equipment needed for this.</p>	<p>£508.10</p> <p>£2833.59</p> <p>£750</p> <p>£331.57</p>

<p>Multiple team teach and coaching opportunities throughout the year with various sports and coaches from our local community. Health and wellbeing taught through jigsaw.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.</p> <p>Teaching staff, pupils and parents.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Pupils experience and hone skills in a progressive sequence over several weeks. Positive coach-pupil/staff relationships formed. Good range of clubs offered too. Learn and discuss many factors of health and wellbeing.</p>	<p>£4,100</p> <p>£995</p>
<p>A professional football freestyler came in for a demonstration and workshop, wowed everyone with his skills, his experiences and his message of resilience.</p>	<p>School staff and children as well as those parents that attended or heard positive pupils' reports of the event.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils develop new skills and confidence. Whole school benefits from positive 'wow' experiences. Understanding resilience.</p>	<p>£660</p>
<p>Pay for a targeted group of children to experience a rock-climbing competition.</p>		<p>Experience rock climbing facilities and competitions found outside of school.</p>	<p>New challenges and personal best targets met by pupils.</p>	<p>£110</p>

<p><i>Pupils took part in a range of organised football fixtures across ACCT schools as well as various festivals and whole school events in the local area. All of which needed some form of transport to be paid or provided.</i></p>	<p><i>Parents and pupils, the children involved in the fixtures loved this experience and it will continue next year. Financial and time strain of transport taken off the parents and onto school.</i></p>	<p><u>Key indicator 5:</u> <i>Increased participation in competitive sport.</i></p>	<p><i>Pupils accessed a range of competitive sports and events that without transport they otherwise wouldn't have access too.</i></p>	<p>£520.25</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports for Champions + Jamie Knight Football Freestyle	Fitness sessions for each class and inspirational talk from Team GB Female Kayaker. Football Freestyle really had a wow factor with the children, very memorable day for them.	Great to see a female Team GB athlete in able to talk about a less well known sport (to our pupils) such as kayaking. How good do you need to be to be one of the worlds best?
Implemented new hybrid PE curriculum across the school. Worked alongside HT, Governors, LA to find the best model for us here at Instow.	Much more rigorous PE Curriculum, striking a good balance between Real PE and traditional games.	Ofsted visit did a 'Deep Dive' into PE and the results were positive which was pleasing both personally and as part of a school.
ACCT football fixtures began, very much enjoyed by those that took part.	Continue this and more competitive fixtures to come next year. Positive pupil experience.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>L.Mardling</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>R.Bedford</i>
Governor:	<i>Alan M</i>
Date:	25.7.24